

**San Francisco Unified School District  
1992-1993 School Profile**

**District Summary**

San Francisco Unified School District	Student Enrollment:	64,422
135 Van Ness Ave.	LEP/NEP:	18,589 (28.9%)
San Francisco, CA 94102	Special Education:	6,500 (10.1%)
241-6000	EDY:	30,636 (47.6%)
Superintendent: Waldemar Rojas	GATE:	6,678 (10.4%)
	Optional Enrollment:	23,997 (37.2%)
	Free Lunch:	18,062 (28.0%)
	Reduced Lunch:	1,960 (3.0%)
	ADA:	97.6%

**Student Data**

**Percent of Ethnic Representation by Grade Level**

	SS %	OW %	B %	C %	J %	K %	AI %	F %	ONW %	M/F %	TOTAL NUMBER
Kgn	23.6	16.3	17.7	22.2	1.3	1.0	.9	6.5	10.5	50.6/49.4	5,269
Grade 01	21.5	16.9	19.9	21.6	.9	1.1	.6	7.0	10.7	52.0/48.0	5,025
Grade 02	21.3	15.8	19.9	21.2	1.1	.8	.6	6.6	12.7	51.4/48.6	4,931
Grade 03	20.5	15.3	19.6	21.3	1.1	.8	.9	7.0	13.4	50.9/49.1	4,791
Grade 04	20.4	16.2	18.6	21.3	1.0	1.0	.9	7.7	13.0	50.8/49.2	4,811
Grade 05	20.2	14.6	19.5	23.0	1.2	1.2	.8	6.8	12.6	52.0/48.0	4,772
Grade 06	20.2	14.3	19.4	22.0	1.0	1.0	.5	8.0	13.5	52.6/47.4	4,548
Grade 07	19.2	12.7	20.1	25.0	.9	1.2	.6	7.7	12.6	51.4/48.6	4,692
Grade 08	17.9	13.7	18.3	28.3	.9	1.3	.4	8.2	11.0	52.2/47.8	4,481
Grade 09	20.3	11.9	20.1	25.5	.9	1.2	.6	8.5	11.0	53.5/46.5	5,872
Grade 10	18.9	12.6	17.5	27.7	.6	1.1	.5	9.0	12.2	53.0/47.0	5,486
Grade 11	17.4	13.4	15.5	28.6	1.0	1.4	.4	9.6	12.7	49.9/50.1	4,803
Grade 12	15.8	12.7	13.5	33.4	.7	1.2	.4	10.0	12.3	50.5/49.5	4,387
Ungrd	24.4	29.8	24.7	11.0	.4	.4	.5	4.9	4.0	60.1/39.9	554
Total %	19.9	14.5	18.5	24.5	1.0	1.1	.6	7.8	12.1	51.7/48.3	64,422
Total #	12,813	9,310	11,935	15,806	625	706	399	5,055	7,773	33,321/31,101	64,422

**Percent of Home Language Groups Recorded by Grade Level**

	Eng %	Span %	Viet %	Cant %	Mand %	Krn %	Tag %	Japn %	Lao %	Other %	Total Number
Kgn	39.5%	23.3%	2.7%	22.5%	1.0%	.7%	2.4%	.8%	.2%	7.1%	3,986
Grade 01	41.7%	20.1%	2.6%	20.7%	1.3%	.9%	3.0%	.5%	.3%	8.8%	4,025
Grade 02	42.5%	20.0%	2.9%	19.9%	.9%	.7%	2.9%	.7%	.4%	8.9%	4,179
Grade 03	43.2%	19.0%	3.0%	20.6%	1.2%	.6%	2.7%	.6%	.6%	8.5%	4,060
Grade 04	42.2%	18.8%	3.8%	19.1%	1.2%	.8%	3.1%	.6%	.5%	10.0%	4,129
Grade 05	40.3%	19.4%	3.6%	21.0%	1.5%	1.2%	3.0%	.7%	.7%	8.6%	3,958
Grade 06	33.8%	20.4%	4.4%	22.0%	1.9%	1.1%	4.8%	.5%	.8%	10.2%	3,510
Grade 07	29.5%	21.1%	3.9%	25.3%	1.7%	1.2%	5.0%	.5%	.8%	11.0%	3,514
Grade 08	26.1%	18.9%	4.6%	29.1%	1.9%	1.4%	6.3%	.6%	.6%	10.5%	3,300
Grade 09	24.6%	23.4%	5.3%	25.9%	1.8%	1.1%	6.1%	.4%	.6%	10.7%	3,927
Grade 10	17.5%	22.2%	7.1%	31.5%	2.6%	.9%	6.1%	.3%	.8%	10.9%	3,529
Grade 11	15.9%	20.1%	7.3%	33.3%	2.8%	1.4%	7.6%	.3%	.4%	10.9%	3,062
Grade 12	13.6%	18.2%	7.8%	37.8%	2.3%	1.1%	7.0%	.2%	.7%	11.4%	2,913
Ungrd	72.9%	20.8%	.0%	2.1%	.0%	.0%	4.2%	.0%	.0%	.0%	48

## District Summary (Continued)

### Goals and Objectives

In order to deliver quality education to all students in all schools and to provide for equality of opportunity and access, the District, in the 91-92 school year, developed a set of standards for all schools and for all students based on four District Goals and 24 measurable objectives. Of the 24 objectives, 19 were quantitative and 5 were qualitative. Of the 69 elementary schools, 12 (17%) "fully" met and 57 (83%) "partially" their objectives. All 16 middle schools "partially" met their objectives. Of the 16 high schools, 3 (19%) "fully" met and 13 (81%) "partially" met their objectives.

### California Assessment Program (CAP)

	District Scale Scores			State Scale Scores		
	Reading	Written	Math	Reading	Written	Math
<b>Grade 08</b>						
(91-92)	218.0	***.*	268.0	247.0	***.*	270.0
(90-91)	***.*	***.*	***.*	***.*	***.*	***.*
(89-90)	230.0	***.*	267.0	257.0	***.*	271.0

### Comprehensive Test of Basic Skills - Fourth Edition

(NP = National Percentile, NCE = National Curve Equivalent)

	Reading		Math		Total		% Below 26th %ile	% From 26th-50th %ile	% From 51st-75th %ile	% Abv. 75th %ile
	NP	NCE	NP	NCE	NP	NCE				
<b>Grade 01</b>										
(91-92)	23	34.6	37	43.3	26	36.9	53.2	19.7	13.8	13.3
<b>Grade 02</b>										
(91-92)	27	37.5	41	45.5	30	39.2	47.1	20.4	17.2	15.4
<b>Grade 03</b>										
(91-92)	37	43.5	44	47.0	38	44.3	35.7	25.7	20.8	17.8
<b>Grade 04</b>										
(91-92)	34	41.6	42	46.3	37	43.9	38.1	23.7	19.5	18.6
<b>Grade 05</b>										
(91-92)	35	42.0	45	47.6	40	45.4	34.3	25.0	21.0	19.7
<b>Grade 06</b>										
(91-92)	30	39.9	43	46.8	35	42.4	39.1	24.3	19.5	17.1
<b>Grade 07</b>										
(91-92)	37	43.5	50	50.2	44	47.2	32.3	24.5	20.1	23.1
<b>Grade 08</b>										
(91-92)	38	44.3	50	51.0	46	48.1	33.0	21.5	21.2	24.3
<b>Grade 09</b>										
(91-92)	36	42.9	53	52.3	48	49.1	31.7	22.1	19.1	27.2
<b>Grade 10</b>										
(91-92)	39	44.7	61	56.2	52	51.6	28.5	20.4	20.0	31.1
<b>Grade 11</b>										
(91-92)	37	43.3	61	56.3	49	49.8	31.8	19.8	19.2	29.3

The Comprehensive Tests of Basic Skills (CTBS) is a norm-referenced test measuring, among other things, basic skills in reading and math. Tests are given at grades 1-11. This test is used in the definition of students for programs receiving special funding from both the State and Federal governments. Beginning in 1991-92, the newest version (CTBS/4) was administered throughout the District. The data from that year represents the starting point (baseline) for reporting longitudinal data of SFUSD student achievement.